



**JIM MOLINA**  
**DESIGNER**  
GRAPHIC – WEB – VIDEO





Work for the State of California

Your state. Your government. Your future. >

**A Stable and Meaningful Career**

As every job interview, you'll face the same question: "Why do you want to work here?" You'll also hear questions for each applicant. ("Has always had a passion for public publishing?") Sometimes, it's a trap. But if you were really honest, you might say "Well, I want to see the world, and I find your marketing a job here!"

But working simply works for the office down the street they need to run the club they need and just being where they need for the day, it isn't enough. You need a job that gives you your own and makes sense. Working, but still provides a stable income.

**A Strong Career with a Flexible Future**

We want to help you build a career from the ground up. The state provides on-the-job training and professional development. Many positions don't require previous experience or a degree. Advancement opportunities are open to you, and you can move into new roles as you gain more experience and skills.

If you're looking for a change when you leave, you could transfer to another state job in California, with commensurate pay benefits and retirement plan. It's a huge risk to switch careers, there's already a system in place to help you move forward. The more we engage you in a long-term investment, the more equipped you'll be to support a successful building career.

**Retirement Plan**

Each year, you'll receive a retirement plan. After you've worked long enough to be eligible. At the end of the year, your employer will give you a statement showing how much you've saved. You can use it to pay for your retirement or to pay for your children's education.

**Student Loan Forgiveness**

If you're a graduate student, you may be eligible for student loan forgiveness. You can apply for forgiveness after you've worked for the state for a certain number of years.

**Health Insurance**

State employees and their families are eligible for health insurance. You can choose from several plans, including a plan that covers you and your family. You can also choose a plan that covers you and your family, but not your dependents.

**Flexible Paid Leave**

State employees are eligible for flexible paid leave. This includes sick leave, vacation, and family care leave. You can use this leave for a variety of reasons, including caring for a family member or yourself.

**Work-Life Balance**

**Flexible schedule**

State employees can choose from a variety of flexible work schedules. This includes flextime, compressed workweeks, and telework. You can also choose to work part-time or full-time.

**Working remotely**

State employees can work remotely from home. This includes telework and flextime. You can choose to work remotely full-time or part-time.

**Private counseling**

State employees can access private counseling services. This includes individual and family counseling. You can also access online counseling services.

**Family support**

State employees can access family support services. This includes child care, elder care, and dependent care. You can also access online family support services.

**Where do you fit in?**

The state department is committed to providing a diverse and inclusive workplace. We are looking for people who are passionate about public service and who want to make a difference in the lives of Californians.

We employ more than 220,000 people - more than anywhere else in the state.



**Steps to the California State Job**

**Step 1: The Search**

- Visit the state website for job openings.
- Check the state website for job openings.

**Step 2: The Assessment**

- Take an assessment exam.
- Get your test results.

**Step 3: The Application**

- Apply for a job opening.
- Submit your application.
- Get your test results.

**JOBS.CA.GOV** Work for the State of California

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**CalHR Website Interface**

How to Get a State Job of 6

Why work for the State of California?

More Opportunities, Greater Benefits, Career Development

How to Apply for a State Job

Step 1: The Search, Step 2: The Assessment, Step 3: The Application

# Work for the State of California

Civil Service: A Paycheck and a Purpose



If you are beginning to think about your career why not go on line and check out your **California State Jobs** listings.

Visit [www.jobs.ca.gov](http://www.jobs.ca.gov) to begin your career with the State of California!



[www.JOBS.ca.gov](http://www.JOBS.ca.gov)



### A Stable, Meaningful Career

Every job listing you find has the same question: "Why do you want to work here?" It's not just about the salary for each position. There are a lot of reasons to work for the State of California. You'll have a paycheck and a purpose. You'll have a meaningful career. You'll have a purpose that goes beyond the paycheck. You'll have a purpose that makes you proud to work for the State of California. You'll have a purpose that makes you proud to be a part of the team. You'll have a purpose that makes you proud to be a part of the state.

**Developing Your Career:**  
 You'll have a purpose that makes you proud to work for the State of California. You'll have a purpose that makes you proud to be a part of the team. You'll have a purpose that makes you proud to be a part of the state.

### Wide Variety of Job

The State of California has a wide variety of job opportunities. From public safety to education, from health care to social services, there's a job for everyone. You'll have a purpose that makes you proud to work for the State of California. You'll have a purpose that makes you proud to be a part of the team. You'll have a purpose that makes you proud to be a part of the state.

### Benefits

At the State of California, we offer a comprehensive benefits package. This includes health care, dental, vision, life insurance, and more. You'll have a purpose that makes you proud to work for the State of California. You'll have a purpose that makes you proud to be a part of the team. You'll have a purpose that makes you proud to be a part of the state.

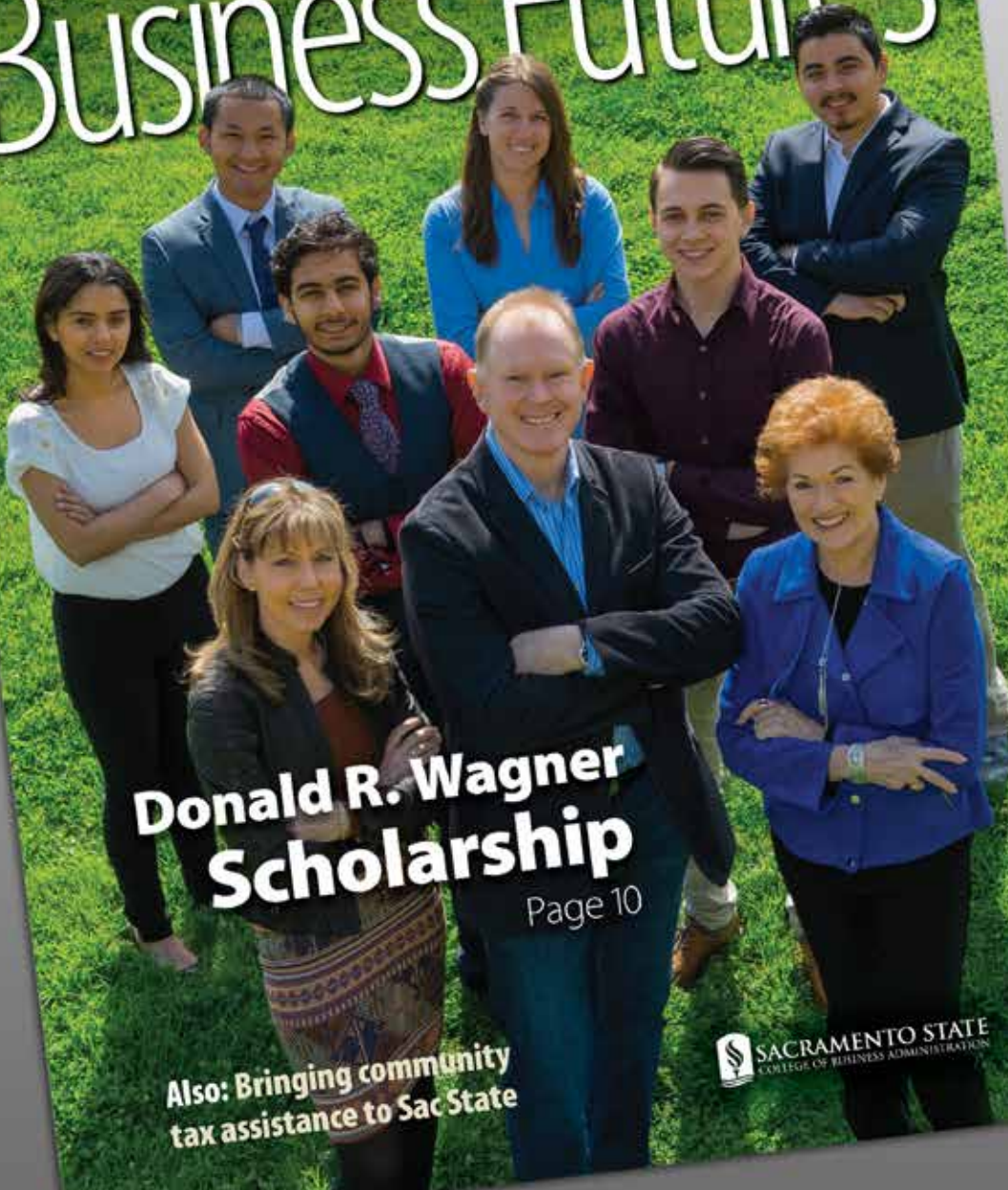
### Work-Life Balance

The State of California offers a variety of work-life balance options. From flexible scheduling to telework, we have options for everyone. You'll have a purpose that makes you proud to work for the State of California. You'll have a purpose that makes you proud to be a part of the team. You'll have a purpose that makes you proud to be a part of the state.

SPRING 2017 • VOLUME 42

# Business Futures

CSUS.EDU/CBA



**Donald R. Wagner  
Scholarship**  
Page 10

Also: Bringing community tax assistance to Sac State



## Teaming Up to Enhance the Sacramento Brand



**What happens when two powerful Sacramento brands team up?**

The collaboration between the Sacramento Republic FC and Sacramento State is a perfect example of how two powerful brands can team up to enhance the Sacramento brand. The partnership is a testament to the power of collaboration and the potential of the Sacramento community.

The Sacramento Republic FC is a professional soccer team that plays in the USL Championship. The team is based in Sacramento and is known for its passionate fan base. Sacramento State is a public university that is known for its academic excellence and its commitment to community service.

The partnership between the two organizations is a result of a shared vision and a commitment to excellence. The Sacramento Republic FC and Sacramento State are both proud to be part of the Sacramento community and are committed to making a positive impact on the city.

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## Honoring the Entrepreneurial Spirit: FIVE STAR BANK STEPS UP SUPPORT FOR BHON



The Sacramento State Business Honors Organization (BHON) is a student organization that recognizes and honors the entrepreneurial spirit of its members. The organization is a testament to the power of entrepreneurship and the potential of the Sacramento community.

The Five Star Bank is a financial institution that is committed to supporting the Sacramento community. The bank is a member of the Sacramento State Business Honors Organization and is committed to providing support and resources to its members.

The partnership between the Five Star Bank and the Sacramento State Business Honors Organization is a testament to the power of collaboration and the potential of the Sacramento community. The Five Star Bank and the Sacramento State Business Honors Organization are both proud to be part of the Sacramento community and are committed to making a positive impact on the city.

# Your Consumer Protection Guide to Buying a Used Boat



SAFETY FIRST



- » Determine the type of boat that best suits your needs and interests.
- » Understand the procedures that go into buying a boat.
- » Learn about helpful services provided by licensed yacht and ship brokers.



STATE OF CALIFORNIA  
California Natural Resources Agency  
California State Parks  
DIVISION OF BOATING AND WATERWAYS

## Did you know?

### New California Boating Law Effective Soon!

**California Vessel Operator Card (CVOc)**  
On January 1, 2018, a seven-year phase-in of the California Vessel Operator Card (CVOc) program will begin. See chart for phase-in schedule. By 2017, the California State Parks Division of Boating and Waterways (DBW) will begin issuing the CVOc to boaters operating motorized recreational vessels on California waterways who can prove proof of passing an approved vessel operator examination.

The new law (SB441) provides boating safety education for California boat operators. Once issued, the CVOc remains valid for a boat operator's lifetime.

Phase-in Schedule	
Year	Operator Age
January 1, 2018	Minimum 20 years of age for operators
January 1, 2019	Minimum 22 years of age for operators
January 1, 2020	Minimum 25 years of age for operators
January 1, 2021	Minimum 30 years of age for operators
January 1, 2022	Minimum 35 years of age for operators
January 1, 2023	Minimum 40 years of age for operators
January 1, 2024	Minimum 45 years of age for operators
January 1, 2025	Minimum 50 years of age for operators
January 1, 2026	50 permanent requirement of age



### GETTING A BOAT LOAN AND MARINE INSURANCE

You may want to pre-qualify for a boat loan before you shop.

Securing a loan is fairly simple if you have a good credit history and can make a down payment that is usually 20 percent of the boat's total delivered price. (Your deposit can be included in the down payment.)

Before you shop, consider pre-qualifying for a boat loan. That will give you some extra leverage and breathing room when you're negotiating prices.

Most brokers provide pre-qualification services and will coordinate financing and insurance for you. Yacht and ship brokers work with companies specializing in boat loans and marine insurance.

#### Marine Insurance: how much does it cost?

- Your costs depend on several factors, such as:
- Whether you have taken a boating safety course
  - How much boating experience you have
  - Whether you have previous insurance claims
  - What kind of navigational equipment your boat has
  - Where you will use your boat and
  - The boat's value

Expect to pay more for insurance if you're going to own a high-performance boat or a classic wooden boat, or if you will live aboard or cruise offshore.

Although you can get financing for boats 15 years or older, and boats needing a lot of repair, the rates may be higher than for newer boats.



### TAKING A SEA TRIAL AND GETTING A SURVEY

The seller has accepted your offer on a boat. You've lined up your financing. Now it's time for a sea trial to see how the boat handles and performs in the water. The seller usually provides the sea trial. Your broker should go with you on the sea trial to answer your questions.

A vessel survey is your opportunity to find out any problems, see if everything works properly and determine the boat's condition. You, as the buyer, pay for the survey and for hauling the boat out of the water for inspection.

If an unforeseen problem shows up during the survey, you might be able to negotiate the repair into the final price.



READY FOR SOME FUN?



### Abandoned Watercraft Abatement Fund and Vessel Turn-In Program

AWAF & VTIP



California State Parks  
Division of Boating and Waterways



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CA.GOV California Environmental Protection Agency  
**Education and the Environment Initiative**

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## Welcome to EEI

The EEI Curriculum is increasing environmental literacy for California's K-12 students because...  
*the future is in their hands.*



**The EEI Curriculum is:**

- Increasing environmental literacy
- First of its kind environment-based K-12 curriculum
- Approved by the State Board of Education
- Helping millions of students develop critical thinking skills
- Preparing today's students to be tomorrow's leaders

Ed Begley Jr. speaks on EEI (Windows Media, 500 Kbps, 0:52 Minutes)  
 Final EEI Curriculum Units Online

*Field-testing the EEI Curriculum in my classroom was a high point in my career. To watch students engage with the natural world and make new intellectual connections as a result of their learning is educational gold.*

—Second Grade Teacher, Elk Grove Unified School District

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## WELCOME TO EEI

The standards-based EEI Curriculum is increasing environmental literacy for California's K-12 students...  
*Because the future is in their hands.*

California is currently poised to lead the nation in environmental literacy with the Education and Environment Initiative (EEI). More can and should be done to understand our relationship with the environment, and we believe the best place to begin is in California's classrooms. With education and a thriving economy at the forefront of the state's priorities, California's landmark EEI Curriculum is a national model designed to help prepare today's students to become future scientists, economists, and green technology leaders.

The K-12th grade curriculum is comprised of 65 units teaching next Science and History-Based Science academic standards. Each EEI Curriculum Unit teaches these standards to mastery using a unique set of California Environmental Principles and Concepts.

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B

Biology Standard B.8.b.



Teacher's Edition  
California Education and the Environment Initiative



# Biological Diversity: The World's Riches

**Biological Diversity: The World's Riches**

**California Content Standard**

**8.B. California Content Standard**  
California Content Standard B.8.b. Biological Diversity: The World's Riches

**California Environmental Principle IV**  
The protection of natural resources and the environment is essential to the well-being of the state.

**Biological Diversity: The World's Riches**

**As a Glance**

**Biological Diversity: The World's Riches**

**Teacher's Background**

**Biological diversity** (bio-diversity) is a measure of the complexity of ecosystems. The more diverse an ecosystem, the more species it can support. When ecosystems change due to natural or human causes, ecosystems with higher biological diversity are more likely to survive these changes. The more communities have in common, the more biological diversity they have.

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# STANFORD'S COMPASS

## A HOME IN TIME

## RAISED TO NEW HEIGHTS



Home

Stanford's Compass

A Home in Time


Raised to New Heights

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### STANFORD'S COMPASS

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Life in Mexico



Captain's Adventure

### HOUSE TO HOME

Home | Back | Stanford's Compass | A Home in Time | Raised to New Heights | Museum Events






Remarkable Lady



Beloved Son

### BEAUX & BELLES

Parties were reported in newspapers. A soiree hosted by the Stanfords in January 1863 and attended by 300 people provided an elegant display of female adornment. Later that year, incoming Governor Law and his wife Mollie hosted a party attended by the beaux and belles of our Golden State.




Home | Back | Stanford's Compass | A Home in Time | Raised to New Heights


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### RAISED TO NEW HEIGHTS

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Windows in Time



House Details



# Follow the Story

Interested in learning more about Native Californians, pioneer settlers, or Chinese immigrants? Looking for a place to relax and enjoy nature, or to take your all-terrain vehicle out for a ride? Then visit some of these other California State Parks.

Washoe



Emigrants



Chinese



Motoring Over



Monument



## Washoe

For thousands of years the Washoe have lived around Lake Tahoe. They had many seasonal settlements where they hunted, fished, and gathered edible plants. Many of these sites are now protected and preserved as state parks that you can visit.



**Kings Beach State Recreation Area**  
is located along the North Shore of Lake Tahoe. This area was only one of a large number of seasonal multiple-generational sites in the state of Jeffrey pine.



**Tahoe State Recreation Area**  
offers visitors all the beauty of Lake Tahoe, as well as camping, hiking, fishing, and swimming opportunities.



**D. L. Bliss State Park**  
offers swimming, camping, and fishing around Lake Tahoe.



**Ernest Boy State Park**  
provides prime fishing, swimming, boating, horse riding, hunting, and equestrian opportunities. In the summer, many of its programs are available.



**Washoe Meadows State Park**  
is an undeveloped site that consists of meadows and woodlands in the valley below Lake Tahoe.



**Grover Hot Springs State Park**  
is a geothermal site with geysers, hot springs, and swimming. The park has a hot pool and a swimming pool. Hot springs, geysers, and swimming pools are only one of many features.

TOUCH TO ENLARGE



## Monument

California State Parks is dedicated to preserving California's history, and many parks are recognized as historic landmarks. Please visit the following sites to learn more about the state's fascinating history.



**Marshall Gold Discovery State Historic Park**  
announces the site of the gold discovery in California. The park features a replica of the original settler's cabin and several historic buildings. Visitors can join the gold, take, and see the museum.



**Sutter's Fort State Historic Park**  
is a historical adobe fort originally built by John Sutter in 1839. Visitors can see the fort, see the exhibits, and enjoy special events offering living history activities.



**Petaluma Adobe State Historic Park**  
features a huge adobe building that once belonged to Spanish explorer. Visitors can enjoy the museum, see the original home, and enjoy special events offering living history activities.



**Columbia State Historic Park**  
is a 200-foot-long building preserved as a National Historic Landmark. Visitors can experience the history of the site, which is located in the heart of the city of San Francisco.



**San Juan Bautista State Historic Park**  
is a park of a nationally recognized historic landmark and adjacent to California's 18th century mission. Visitors can enjoy the architecture of California's history, from the 18th century through the Spanish and Mexican eras, right up to the American period in the 19th century.



**Monterey State Historic Park**  
is a collection of significant historic houses and buildings located in Old Monterey. Visitors can enjoy walking tours that highlight the history of early California and the Spanish and Mexican heritage that left a lasting influence on the architecture of the area.

TOUCH TO ENLARGE



# Who Survived?

Breen Family

Donner Family

Eddy Family

Graves-Fosdick Family

Keseberg Family

McCutchen Family

Murphy-Foster-Pike Family

Reed Family

Wolfinger Family

Single Men Traveling  
with the Donner Party

Stanton Relief Party

## Donner Family

### Surviving Children of George and Tamsen Donner

<i>Elliot Donner</i>	1852	1923
<i>Laura Donner</i>	1854	1907
<i>Frances Donner</i>	1847	1921
<i>Georgia Donner</i>	1843	1922
<i>Elija Donner</i>	1843	1922

### Surviving Children of Jacob and Elizabeth Hook Donner

<i>Solomon Hook</i>	1831	1879
<i>George Donner Jr.</i>	1836	1874
<i>Mary Donner</i>	1839	1907

### Surviving Employees of the Donner Parties

<i>Ned James</i>	1820	1868
<i>Ann Baptist Swanson</i>	c. 1850	1907
<i>Frederick Adler</i>	c. 1817	1867

### Perished Members of the Donner Family

<i>George Donner</i>	c. 1785	1847
<i>Tamsen Donner</i>	1813	1847
<i>Leah Donner</i>	c. 1789	1846
<i>Elizabeth Donner</i>	c. 1807	1847
<i>Isaac Donner</i>	1842	1847
<i>Samuel Donner</i>	1843	1847
<i>Laura Donner</i>	1844	1847
<i>William Hook</i>	1855	1847

### Perished Employees of the Donner Families

<i>Samuel Shumaker</i>	c. 1827	1846
<i>John Denton</i>	c. 1818	1846
<i>Luke Halloran</i>	c. 1821	1846
<i>Antonio</i>	c. 1823	1846



## Breen Family

### Surviving Members of the Breen Family

<i>Patrick Breen</i>	c. 1805	1868
<i>Margaret (Phlegel) Breen</i>	1816	1874
<i>John Breen</i>	1832	1873
<i>Edward Breen</i>	1833	1897
<i>Patrick Breen Jr.</i>	1837	1898
<i>Simon Breen</i>	1838	1899
<i>Peter Breen</i>	1843	1877
<i>James Breen</i>	1841	1899
<i>Margaret Isabelle Breen</i>	1845	1885

### Perished Friend of Breen Family

<i>Patrick Dolan</i>	1810	1846
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**Take the quiz.  
Get the kit!**

How much do you love boating? Test your knowledge for a chance to receive an **ICCA** Boater Kit, and a chance to receive an inflatable life jacket.

**Start Here!**

**Clean Boating QUIZ**

California State Parks  
Division of Boating and Waterways and California Coastal Commission

**Clean Boating QUIZ**

What pollutant do you know you can properly dispose of when you see this symbol?



- a. Oil
- b. Sewage
- c. Debris
- d. Fuel
- e. Don't Know

**Clean Boating QUIZ**

What pollutant do you know you can properly dispose of when you see this symbol?

a. Oil

b. Sewage

c. Debris

d. Fuel

e. Don't Know

**That's right!**

Remember to report the environmental waste problem you've just identified using facilities that offer proper services. You can check the list of sewage disposal points in the guide by visiting [http://www.dboating.ca.gov/boating/boating.html](#).

Some of these storage containers are owned by the Division of Boating and Waterways. Clean Boating and Waterways.

**Continue**



**Now, the easy part.**

Sign up here for a chance to receive an **ICCA** Boater Kit, and a chance to receive an inflatable life jacket.

Email:  Zip Code:

- Yes, I am a California boat owner and/or I have been boating more than two times in the past year.
- I agree to the [terms and conditions](#).
- No, I am not a California boat owner and/or I have not been boating more than two times in the past year, but I would still like to take the quiz and receive more clean boating information in the future.

California State Parks  
Division of Boating and Waterways and California Coastal Commission

**SUBMIT**

# Angel Island State Park



## More to Explore

Walking most of the island is a very flat terrain where you can go anywhere. Road always leads back to the dock. Please don't drink your alcohol in camp, and also plenty of food to eat.

The chart below let the distance between each backcountry camp. Don't to plan your visit at all before you know how long it will take to get to the dock before you start a program.

**Traveling Around the Island**

From	To	Distance	Time
1	2	1.0 mi	15-20 min
2	3	1.0 mi	15-20 min
3	4	1.0 mi	15-20 min
4	5	1.0 mi	15-20 min
5	6	1.0 mi	15-20 min
6	7	1.0 mi	15-20 min
7	8	1.0 mi	15-20 min
8	9	1.0 mi	15-20 min
9	10	1.0 mi	15-20 min
10	11	1.0 mi	15-20 min
11	12	1.0 mi	15-20 min
12	13	1.0 mi	15-20 min
13	14	1.0 mi	15-20 min
14	15	1.0 mi	15-20 min
15	16	1.0 mi	15-20 min
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20	21	1.0 mi	15-20 min
21	22	1.0 mi	15-20 min
22	23	1.0 mi	15-20 min
23	24	1.0 mi	15-20 min
24	25	1.0 mi	15-20 min
25	26	1.0 mi	15-20 min
26	27	1.0 mi	15-20 min
27	28	1.0 mi	15-20 min
28	29	1.0 mi	15-20 min
29	30	1.0 mi	15-20 min
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88	89	1.0 mi	15-20 min
89	90	1.0 mi	15-20 min
90	91	1.0 mi	15-20 min
91	92	1.0 mi	15-20 min
92	93	1.0 mi	15-20 min
93	94	1.0 mi	15-20 min
94	95	1.0 mi	15-20 min
95	96	1.0 mi	15-20 min
96	97	1.0 mi	15-20 min
97	98	1.0 mi	15-20 min
98	99	1.0 mi	15-20 min
99	100	1.0 mi	15-20 min



## US Immigration Station

### Fencing Out Freedom

Although it is often considered a place of hope, Angel Island was a place of despair for many of the immigrants who arrived here. The island was a place where they were held for weeks, often in a small, crowded room. Conditions were often harsh and the food was poor. Many immigrants were held in the backcountry of the island, where they were often held in a small, crowded room. Conditions were often harsh and the food was poor. Many immigrants were held in the backcountry of the island, where they were often held in a small, crowded room. Conditions were often harsh and the food was poor.

**Did You Know?**

- Angel Island was the only immigration station on the West Coast.
- It was the only place where immigrants could see the Golden Gate Bridge.
- Many immigrants were held in the backcountry of the island.
- Conditions were often harsh and the food was poor.

## Discover 移民拘留所

### Memories Live On

Many of the original immigrants who arrived here, and the memories of their lives here, are still alive. The island was a place where they were held for weeks, often in a small, crowded room. Conditions were often harsh and the food was poor. Many immigrants were held in the backcountry of the island, where they were often held in a small, crowded room. Conditions were often harsh and the food was poor.

### While You Are Here

- Learn the history of the island.
- See the original immigration station.
- Visit the backcountry of the island.
- Experience the island's history.
- See the original immigration station.
- Visit the backcountry of the island.

**Safety Starts Here**

Angel Island State Park is a beautiful island with a rich history. It is a place where you can learn about the lives of the immigrants who arrived here. The island was a place where they were held for weeks, often in a small, crowded room. Conditions were often harsh and the food was poor. Many immigrants were held in the backcountry of the island, where they were often held in a small, crowded room. Conditions were often harsh and the food was poor.

## Nike Missile Site

### Quantities of the Big

The Nike Missile Site was a place where the United States Army tested its Nike missiles. The island was a place where they were held for weeks, often in a small, crowded room. Conditions were often harsh and the food was poor. Many immigrants were held in the backcountry of the island, where they were often held in a small, crowded room. Conditions were often harsh and the food was poor.

**Did You Know?**

- The Nike Missile Site was a place where the United States Army tested its Nike missiles.
- The island was a place where they were held for weeks, often in a small, crowded room. Conditions were often harsh and the food was poor.

## Discover

### A Short Reminder

Angel Island State Park is a beautiful island with a rich history. It is a place where you can learn about the lives of the immigrants who arrived here. The island was a place where they were held for weeks, often in a small, crowded room. Conditions were often harsh and the food was poor. Many immigrants were held in the backcountry of the island, where they were often held in a small, crowded room. Conditions were often harsh and the food was poor.

**While You Are Here**

- Learn the history of the island.
- See the original immigration station.
- Visit the backcountry of the island.
- Experience the island's history.
- See the original immigration station.
- Visit the backcountry of the island.

## Angel Island State Park



# At the End of Their Range

Coast redwoods grow in a 450-mile long, 30-mile wide band along the west coast of North America. Big Sur marks the southern limit of these tall trees.

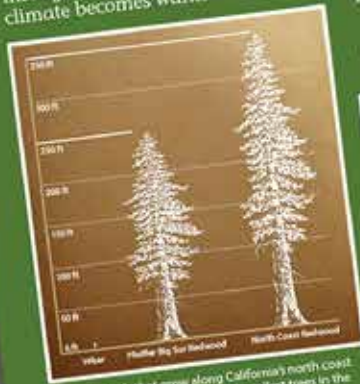
As you travel from north to south through the redwood's range, the climate becomes warmer and drier.

As a result, southern redwoods, like those found here, are smaller and less numerous than their northern cousins.

Coast redwoods were not always limited to this narrow stretch of coast. Millions of years

ago, redwoods were found throughout much of the northern hemisphere.

Over millennia, climate changes have shrunk the redwoods' range. How they survive future climate changes remains to be seen.



The redwoods that grow along California's north coast often reach over 350 feet, while the tallest trees in the drier Big Sur area "only" reach about 250 feet.



Scientists have learned from the redwoods' growth rings that, in the last fifty years, coastal fog has decreased by 30%. This threatens the survival of the redwoods throughout their range.



## Restoring the Big Sur River

The calm, shallow waters of the Big Sur River attract both salmon and people. Careless trees, fish, anglers, and birds rely on the riparian zone of the river and the steelhead trout.



## Protecting the Steelhead

The steelhead listed by the Big Sur River on some of the southernmost coastlines in North America. Over the past century, the population has declined from 25,000 spawning adults in 1910 to about 100. For this steelhead to survive, we must be careful not to fish with their souls.



## The Many Mammals of Big Sur

Imagine Big Sur 200 years ago. Thousands of oak trees flourished in the oakwood hills. Woodrats, mountain lions, and grizzly bears were the top predators. California condors roamed these stages to heights, looking on down and out.

Today, the landscape has changed. The oakwood hills are now mostly pine and redwood. The grizzly bear has been replaced by the black bear. The condor has been replaced by the golden eagle. The mountain lion has been replaced by the bobcat. The woodrat has been replaced by the chipmunk. The grizzly bear has been replaced by the black bear. The condor has been replaced by the golden eagle. The mountain lion has been replaced by the bobcat. The woodrat has been replaced by the chipmunk.



## Overhead and Underfoot

During your visit to Pfeiffer Big Sur State Park, be sure to look up and down. Both overhead and "beneath" your feet are signs of the rich environment here.

Big Sur is a biodiversity hotspot. It is home to a wide variety of plants and animals. The redwood forest is particularly notable for its old-growth characteristics. The condor is a symbol of the park's rich history. The black bear is a common sight in the mountains. The chipmunk is a common sight in the oakwood hills. The woodrat is a common sight in the oakwood hills.



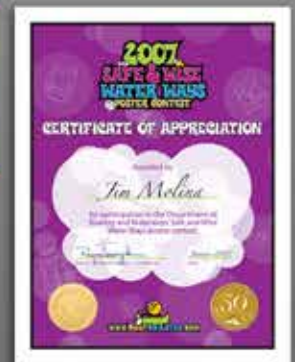
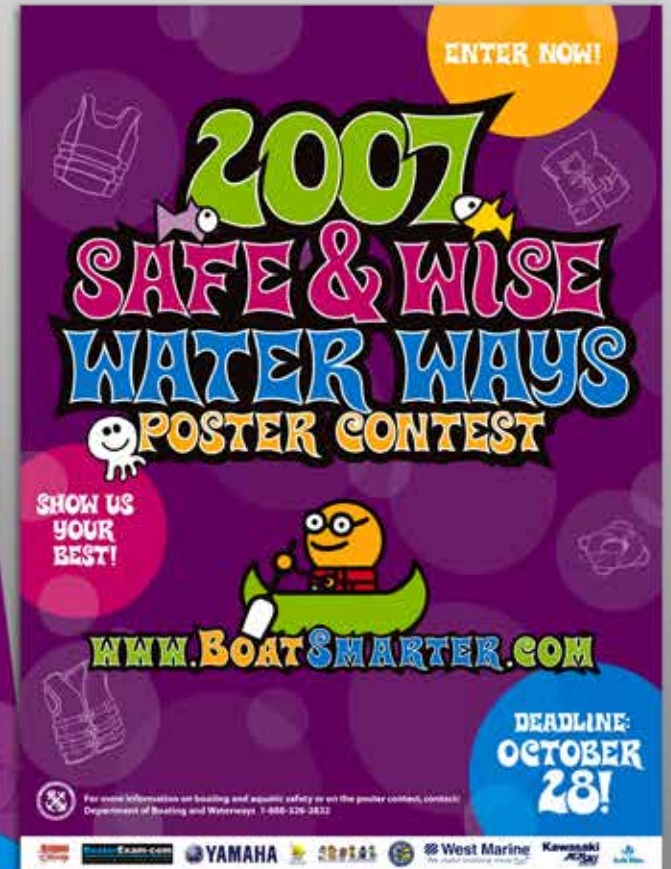
## A Long & Complex History

Over 200 million years of geological activity has given Big Sur some of the most complex geology in California.

Big Sur is a land of many faces. It is a land of mountains, valleys, and coastlines. The landscape is a result of millions of years of geological activity. The mountains are a result of the collision of tectonic plates. The valleys are a result of erosion. The coastlines are a result of the sea level rising and falling.







**Ride Safe, Ride Smart**

**Cal Boating reminds all Personal Watercraft operators to**  
**RIDE SAFE. RIDE SMART.**

While enjoying the waves, you have a responsibility to be safe and courteous. You must be at least 16 to operate alone.

**Remember to wear the right gear:**  
 Always wear a U.S. Coast Guard-approved life jacket, with a whistle attached. Glasses or goggles will protect your eyes from the sun, bugs and water spray while under way. Many accidents occur from just losing your grip or footing. So gloves and footies are essential. A helmet is vital for racers and runners. Also remember to register, wear a waterproof container for a fire extinguisher, and must always be on board. Enjoy the water, but let others know you're out there.

**16 YEARS OF AGE OR OLDER**

**Safe Boating is Big Fun!**

Take a Boating Safety Course  
 Keep Our Waterways Clean  
 Wear Your Life Jacket  
 Watch Your Speed  
 Boat Bobert

**Get Into It!**  
 Wear a Life Jacket.

**Woof!! (Wear your life jacket!)**

Children under age 12 must wear a life jacket when on a vessel of 26 feet or less while under way.

California Department of Boating and Waterways | www.boatwishes.com | 1-800-333-7622





# 2008 California Boating Safety Report

State of California  
The Natural Resources Agency  
**California Department of Boating and Waterways**  
Arnold Schwarzenegger, Governor  
State of California  
Mike Chrisman, Secretary for Resources  
Raynor Tsuneyoshi, Director  
Department of Boating and Waterways



## 2008 California Boating Safety Report

### Introduction

California's rivers, lakes and coastal areas offer boating fun and a wide variety of recreational opportunities. Boating:

- Is one of the most popular forms of recreation.
- Is a popular outdoor activity for all ages.
- Is a fun and exciting way to spend time with family and friends.



Boating is a fun and exciting way to spend time with family and friends. However, boating is also a potentially dangerous activity. According to 2008 DBW boating statistics, only 10 percent of boaters who had been in accidents had taken some form of boating safety training. It is also important to note that California is one of the states with the most boating fatalities, injuries and losses.

The Department of Boating and Waterways (DBW) is committed to providing safe and enjoyable boating experiences to all Californians. To ensure the public's right to safe and enjoyable boating, we continue to focus on providing educational outreach that helps boaters understand the risks and responsibilities of boating. By doing so, boaters who never take a formal safety course will still be prepared to respond to emergency boating safety situations.

The California Boating Safety Report highlights important statistics and describes current program activities designed to give those educational efforts the maximum benefit of reducing boating-related fatalities, injuries and losses. (See the appendix for descriptions of DBW programs.)

## Appendix E Boating Safety Education Programs

- To provide an overview of boating safety education for youth and adults.
- To address and present youth education by describing and describing boating and safety education through California schools.



DBW works in partnership with educational institutions, academic centers, the U.S. Coast Guard Auxiliary and the U.S. Power Squadron to provide boating safety education.

### Educational Outreach to School-Age Children

**ApexSMART**

The ApexSMART curriculum is an educational tool used to teach school-age children about aquatic boating safety and is available to family youth groups, aquatic centers and other educators in a school setting. The program is a three-part series for K, 1, 2 and 3rd grade. Course materials cover ten basic ApexSMART boating and aquatic safety topics and consist of a video/DVD and teacher's guide with reproducible student worksheets for each topic. The teacher's guide contains charts including how the program fits into the California State Curriculum Standards, recommended reading lists and lists of additional media resources.

The ApexSMART boating program is another component of the ApexSMART series targeted specifically at high school students. Key safety concepts identified by accident statistics are incorporated into the curriculum. Four topics of boating are addressed: personal readiness, guest boating, sailing and paddling. The series is available to youth, aquatic centers and youth organizations.

Nearly 100,000 students benefit from the ApexSMART education programs in 2008.

**ApexSMART Live!**

ApexSMART Live! (SM) is a companion program to the ApexSMART series for elementary schools. It is a professionally produced multimedia program consisting of a student video for 1, 2 and 3rd grade for 10, 4 teacher guides and 10 student worksheets. The program is available to all California elementary schools. ApexSMART Live! is presented at schools on a general assembly or on a request for a school visiting an aquatic center. In 2008, the program reached nearly 100,000 students and reached approximately 10,000 teachers.

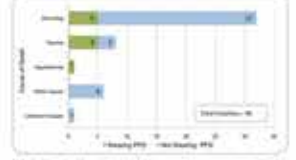
### Water Activities

Exhibit 8-21 Fatalities by Type of Activity and Life Jacket Usage



### Cases of Death

Exhibit 8-21 Fatalities by Cause of Death



Of the 22 boating-related fatalities reported in 2008, 10% were related to boating-related activities. Of the 22 boating-related fatalities, 10% were related to boating-related activities. Of the 22 boating-related fatalities, 10% were related to boating-related activities.

### Fishing-Related Fatalities

Exhibit 9-12 Location of Fishing Fatalities 1995-2008

A number of fishing-related boating fatalities which happened during boating activities. This data is broken out by group. 10% were related to boating activities.

The majority of fishing-related fatalities occurred either as a result of unsafe boating practices or as a result of unsafe fishing practices. Additionally, boating for pleasure purposes was cited in 10% of cases and in 10% of cases.

**Fishing Fatalities - 1995-2008**

Body of Water	Fishing Fatalities
Marina Lake	10
Northwest Bay	10
San Francisco Bay	10
San Joaquin River	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10

Exhibit 9-13 Fishing Fatalities - Specific Areas 1995-2008

Body of Water	Fatalities
San Francisco Bay Area	10
San Joaquin River	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10

Exhibit 9-14 Fishing Fatalities - Specific Areas 1995-2008

Body of Water	Fatalities
San Francisco Bay Area	10
San Joaquin River	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10
San Luis Bay	10

# Your Pain is Real So Are the Risks

Prescription pain meds can be **dangerous** and addictive. Learn about safer options.



[TheRisksAreReal.cdph.ca.gov](http://TheRisksAreReal.cdph.ca.gov)  
For treatment information: (800) 662-4357



## Your Pain is Real So Are the Risks

Prescription pain meds can be **dangerous** and addictive. Learn about safer options.



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**Your Pain is Real  
So Are the Risks**

Prescription pain meds can be **dangerous** and addictive. Learn about safer options.



### 3 Steps Can Save Lives

Every seven minutes a motorist injures or kills a pedestrian.

**Look** for pedestrians, then look again.  
**Slow down** and prepare to stop.  
**Focus** and stay alert.



[WWW.CALPEDSAFETY.NET](http://WWW.CALPEDSAFETY.NET)  
PEDESTRIAN SAFETY TASK FORCE

### Tráfico de verano Lista de seguridad

### Summer Time Traffic Safety Checklist

#### For Kids:

- Wear a helmet when you ride a bike, scooter, skateboard or skate. It's the law!
- Don't play in the middle of the street.
- Don't cross in the middle of a crosswalk.
- Obey all traffic signals and signs.
- Don't cross the street in front of or in back of an ice cream truck or any other large vehicle.
- Make a plan with your parents for where you are going and agree on a time you will come home.
- Stop, look and listen ALL THE TIME!

#### For Parents:

- Find supervised activities for your children when you can't be with them yourself.
  - Require your kids to wear a helmet when they ride a bike, scooter, skateboard or skate. It's the law!
  - Take a plan with your kids for where they are going and agree on a time they are to return home.
  - Remember that kids are outside playing more often.
- Look for pedestrians, then look again  
• Slow down and prepare to stop  
• Drive focused and alert

Visit the California Pedestrian Safety Task Force website at [WWW.CALPEDSAFETY.NET](http://WWW.CALPEDSAFETY.NET)  
for more information on pedestrian safety.

PEDESTRIAN SAFETY TASK FORCE

**Look. Slow Down. Focus.**

Mire. Vaya despacio. Concéntrate.

Cada siete minutos una lesión de un peatón.

Every seven minutes a motorist injures or kills a pedestrian.

**Look** for pedestrians, then look again.

**Slow down** and prepare to stop.  
**Focus** and stay alert.

### Be Smart • Be Safe • Be Seen for Safety's sake

Every seven minutes a motorist injures or kills a pedestrian.

[WWW.CALPEDSAFETY.NET](http://WWW.CALPEDSAFETY.NET)

**Look. Slow Down. Focus.**

Reflectors make you more visible in vehicle headlights at Dusk, Dark or Dawn!



# Sac State Sustainability





# Engineered Soils

## Engineered Soils to Remove Barriers to Low Impact Development

[Office of Water Programs, Sacramento State]

The objective of this study is to develop design information for engineered soils that could be used by local public agencies to overcome three specific LID implementation constraints.

The three constraints are:

1. Sites where nutrient export from LID facilities is a concern.
2. Sites where groundwater contamination is a concern due to high groundwater or porous native soil.
3. Sites where information on treatment of local pollutants of concern is not available.

The design information is being developed through experimental studies using new engineered soils in bioretention "mesocosms". These mesocosms include vegetation and replicate processes that occur in full-scale bioretention facilities.



Project supported by the State Water Resources Control Board

### Low Impact Development (LID)

Stormwater runoff from impervious surfaces carries pollutants that can harm fish and wildlife populations, kill native vegetation, foul drinking water, and make recreational areas unsafe. These pollutants include sediment, oil, grease and toxic chemicals from motor vehicles, pesticides and nutrients from lawns and gardens, viruses, bacteria and nutrients from pet waste and failing septic systems, and heavy metals from roof shingles, motor vehicles and other sources.

Low Impact Development (LID) is an approach that works with nature by minimizing impervious areas to increase infiltration, and managing stormwater runoff as close to its source as possible. Examples of LID practices include bioretention facilities, rain gardens, vegetated rooftops, rain barrels, and permeable pavements. Although LID is an increasingly popular sustainable practice, implementation is often constrained by lack of information on design and performance.



### Field Studies at STORC

A number of engineered soil mesocosms have been constructed. It is expected that the new engineered soils being tested will reduce export of nutrients and provide improved treatment that will help minimize groundwater contamination. Testing includes the following:

- Collection of stormwater runoff from campus
- Loading of mesocosms with collected stormwater at design loading rates
- Sampling of treated effluent from each column and influent

The study will monitor treatment for 5 stormwater events. Shown above are photographs showing construction of the mesocosms and final layout.



To learn more about the Storm Water Project, visit [www.csus.edu/STORC](http://www.csus.edu/STORC) or scan the QR code.

STORC is a member of the Sustainable Technology Optimization Research Center (STORC) at California State University, Sacramento. STORC is a research center focused on the development and implementation of sustainable technologies and practices. STORC is a member of the Sustainable Technology Optimization Research Center (STORC) at California State University, Sacramento. STORC is a research center focused on the development and implementation of sustainable technologies and practices.



SACRAMENTO STATE



# HORNET FOOTBALL WEEKLY



**SACRAMENTO STATE**  
Together We Can Do It

Navigation: About | Colleges & Majors | Student Life | Admissions | Athletics | Make a Gift

## A Gateway to Public Service and Leadership

The Center's mission is to bridge academia and government in the service of strengthening California's democracy.

**Upcoming Center Events**

- February 6, 2017: Panetta Congressional Internship Program Information Session, noon - 1:00 pm, Sacramento State University Union (OAK ROOM)
- February 10, 2017: FRFP Research Presentation, *An Analysis of a Consumption Tax for California*, 11:00 am, Senate Office of Research (1020 N Street, Sacramento)
- February 22, 2017: FRFP Research Presentation, *The History, Development, and Policy Influence of the California Latino Legislative Caucus*, 3:00 pm, State Capitol Room 2040

**Upcoming Deadlines**

- February 13, 2017: Panetta Congressional Internship Program APPLICATION DEADLINE
- February 13, 2017: Capital Fellows APPLICATION DEADLINE

**Featured Programs:**

- Become a Capital Fellow
- Envisioning California
- The LegiSchool Project

**SACRAMENTO STATE**  
Center for CALIFORNIA STUDIES

## Assembly Fellowship Program

The Center's mission is to bridge academia and government in the service of strengthening California's democracy.

The Center is uniquely equipped to fulfill this mission. Through its award-winning Capital Fellows Programs, the Center has direct involvement with all three branches of state government. Being situated in the state's capital city further strengthens the connection with government. At the same time, the Center is a part of the country's largest public university system, and has strong ties to academic, programming and research efforts. The Center's Faculty Research Fellows Program, Student Scholar program, annual Envisioning California conference, and various other programming further cement its role in bridging academia and government in the service of the state's democracy.

### The Center's goals

To accomplish its mission, the Center has identified these goals:

- To assist California's public officials and policymakers in addressing the state's challenges through policy research and productive dialogue.
- To foster in California's future leaders a dedication to public service and a commitment to the values of representative democracy, equipping them with the knowledge and skills necessary for an effective and ethical public career.
- To promote civic literacy among Californians, inspiring greater understanding of our state, government, people and history.

### Notable programs

Among the Center's programming are these key programs. For a look at all Center programs, see the drop-down menus at the top of our home page.

- Annual Envisioning California Conference
- California Students State Address (CSSA)
- Oral History Project
- Writing Semester

**Center Staff**

- Sherry Boland
- Erin Aquilar
- Megan Tostall
- David Pacheco
- Frank Chant
- Tara Trevino
- Clayton Sanchez
- Stephanie Bernard
- Quinn Adams
- Naftali Navarro
- Andriy Pylyshyn
- Rubén Hernández

**SACRAMENTO STATE**  
Redefine the Possible

Office of Faculty Advancement

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OFA | Recruit | Appoint | Advancement | Pay/Benefits | Labor | Separate | Administrative Toolkit

New and Prospective Faculty | Tenured/Tenure-Track Faculty | Lecturers | Academic Student Employees (Unit 11)

## Welcome to the Office of Faculty Advancement

The Office of Faculty Advancement is responsible for facilitating the career success and academic advancement of the faculty of California State University, Sacramento. We strive to promote an environment where we recruit and retain a diverse faculty of talented educators. We provide oversight and serve as the campus resource for Unit 3 personnel policies and programs, including labor relations matters, complaints, grievances, interpretation and implementation of the Unit 3 collective bargaining agreement; revisions and dissemination of the University ARTP Policy; training for department chairs and faculty hiring committees; orientation of new faculty, temporary faculty hiring, department chair appointments and stipends, faculty early retirement program (FERP), sabbaticals, and compensation programs.

### Faculty Advancement

Phone: 916-278-2913  
 Email: [faculty.advancement@csus.edu](mailto:faculty.advancement@csus.edu)  
 Office: Sacramento Hall Room 155  
 6000 J Street Sacramento, CA 95819  
 Hours: M-F 8am-5pm

**MEET THE TEAM**

### Highlights

- The final AA/EOR trainings for this academic year will be held on Tuesday, Oct. 2 and Friday, Oct. 5 from 9-11am and from 1-3pm. To RSVP, please email the Office for Equal Opportunity at [equalopportunity@csus.edu](mailto:equalopportunity@csus.edu) and include your name, department, and the training session for which you are registering.
- Congratulations to the 33 faculty who received tenure and/or promotion effective Fall 2018!
- The Office of Faculty Advancement helped facilitate successful recruitments to welcome 59 new tenured or tenure-track faculty in the 2018-2019 academic year.
- 36 recruitments have been approved for new tenure-track faculty positions that will begin in the 2019-2020 academic year.

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Redefine the Possible

Office of Faculty Advancement

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OFA | Recruit | Appoint | Advancement | Pay/Benefits | Labor | Separate | Administrative Toolkit

## Welcome to California State University, Sacramento!

Welcome! We are pleased that you've decided to [study a career at Sacramento State](#), and in honor of the entire campus community, we wish to extend you the warmest welcome.

Helpful Items:

- [Create Your Student Account](#)
- [New Faculty Policies and Procedures](#)
- [Faculty Handbook](#)
- [Campus Mail](#)
- [Reasonable Accommodations](#)

### New Faculty Orientation Resources and Links

Day 1 - Wednesday, August 15

Office of Human Excellence	Event: Self-Reflective, Executive Director's Orientation
Personnel/Employee Services	Event: Orientation: Academic Calendar, Payroll Calendar, Payroll Staff, Faculty Assessments
Meeting at Sac State Plaza	Participants of 2017-18 Outstanding Teaching Award: Steve Wilson - Political Science Lucie Haskins - Nursing Institute Sarah Lewis - Undergraduate Studies & Collaborative Initiatives Melissa Wilson-Ramsey - Associate Dean, Arts & Letters

**SACRAMENTO STATE**  
California State University, Sacramento  
6000 J Street, Sacramento, CA 95819  
916.278.4011

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[Accessibility](#) | [Diversity](#) | [Human Resources & Support](#) | [Rights, Ethics & Compliance](#) | [Student Affairs](#) | [University Advancement](#)

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MY SAC STATE ABOUT ACADEMICS ADMISSIONS SEARCH

SAC STATE

**Sac State Sustainability**

The WELL: Sac State's solar panels atop both The WELL and the Library generated 93,131.29 kWh in the month of July alone!!!

What We're Up To About Us Videos Get Involved! Sustainable Academic Programs

## Welcome to Sac State Sustainability

Creating a culture of sustainability at Sac State demands involvement of students, faculty, and staff alike with the purpose of integrating sustainability in everything we do. Sac State has a significant impact on the surrounding community; therefore we must be a sustainability crusader and foster partnerships with other advocates to achieve a greener community.

**Sustainability Calendar**

- Oct 1: Mulching Mania (Partner with ASI)
- Oct 4: Facilities Administration Recycling and Clean Up Day
- Oct 5: Homecoming Game Homecoming Recycling Initiating Program - Partner with ASI & Game Day Recycling Challenge

**Facebook Happenings**

Have you noticed the green bins at the pharmacy? Medication collection bins located in the Pharmacy at The WELL. <http://www.csus.edu/sacstate/news/Articles/2013/08/08/08081308-06-13.html>

**Sustainability Map**

CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
6000 J Street  
Sacramento, CA 95819  
(916) 278-6011

Comments & Questions A to Z Index Accessibility College Portrait

MY SAC STATE ABOUT ACADEMICS ADMISSIONS SEARCH

SAC STATE

**Sac State Sustainability**

What We're Up To About Us Videos Get Involved! Sustainable Academic Programs

## Interactive Sustainability Map

**Academics & Governance**  
This is a small description of this category. When the site is finished, we will provide more information for this category.

**Dining Services**  
This is a small description of this category. When the site is finished, we will provide more information for this category.

**Energy Conservation**  
This is a small description of this category. When the site is finished, we will provide more information for this category.

**Environmental Health & Safety**  
This is a small description of this category. When the site is finished, we will provide more information for this category.

**Planning New Construction & Building Renewal**  
This is a small description of this category. When the site is finished, we will provide more information for this category.

**Academics & Governance**

We promote and support campus activities that achieve economic vitality, environmental health, strong families and communities, and encourage stakeholder involvement. We implement sustainability systems such as the Environmental Management System recommended by the U.S. Environmental Protection Agency for Colleges and Universities.

We promote excellence in learning and responsibility for the environment, with a commitment to preserving our resources as an inheritance for future generations.

All colleges, schools, and program centers on the campus strive to infuse their organizations and educational activities with sustainability strategies that improve economic development, environmental health, campus safety, food production safety, energy conservation, and social organizations.

Our governance structure includes a Presidential Committee. This committee exists as an advisory body to the President. Its primary responsibilities include:

- Continually reviewing the state's energy practices in order to increase and provide the facilities and university sustainability efforts.
- Continually recommending new methods and means for incorporating sustainable practices into our educational activities, such as the state, design for a green state and inclusion of the state.
- Working in partnership with the community, state and world.

CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
6000 J Street  
Sacramento, CA 95819  
(916) 278-6011

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**PREPARE FOR IMPACT**

WHO! WHAT HAPPENED TO MY MAJOR?

PLAY VIDEO

SKIP VIDEO  
STARTED BY VIDEO

**Being expressed interest is not a circumstance unique to you.**

Students make decisions every day. Choosing a major and/or a career field essentially involves the decision-making process. The effectiveness of choosing a major and career field can be greatly influenced by the information available to you at the point of decision-making and the effectiveness of your decision-making relies on accurate and up-to-date information. Give due time to gathering information about yourself, college majors, and the world of work as you go through the process of choosing a major and/or career field.

**Helpful tools**  
Links to useful resources

- Career Counseling
- Career Planning
- Expressed Interest & Undeclared
- Emerging Trends

**Impacted Majors**  
List of current impacted majors and links to Departments

- Biological Sciences
- Business Administration
- Criminal Justice
- Graphic Design and Photography
- Health Science
- Nursing
- Psychology

**What should you do to prepare yourself for successful entry into your major?**

An undergraduate major or campus is designated as impacted when the number of applications received from fully qualified applicants during the initial filing period exceeds the number of available spaces. Such majors or campuses are permitted to use supplementary admission criteria to screen applications. Sacramento State received campus-wide designation and authorization to utilize impact criteria beginning in Fall 2011.

Comments & Questions | A to Z Index | Accessibility | College Portrait

CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
6000 J Street  
Sacramento, CA 95819  
(916) 278-6011

**SACRAMENTO STATE**  
Redefine the Possible

My Sac State | Contact | Directories  
ABOUT | ACADEMICS | ADMISSIONS | ATHLETICS | MAKE A GIFT | QUICK LINKS

**WHO! WHAT HAPPENED TO MY MAJOR?**

PLAY VIDEO

SKIP VIDEO  
STARTED BY VIDEO

**Helpful tools**  
This is a list of resources

- Career Counseling
- Career Planning
- Expressed Interest & Undeclared
- Emerging Trends

**Current Impacted Majors**

- Biological Sciences
- Business Administration
- Criminal Justice
- Graphic Design and Photography
- Health Science
- Nursing
- Psychology

**Mapping your plan:** When your original plan does not come through in terms of the major.

Major impact means that the number of applications from fully eligible students...

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**What does it mean to be Expressed Interest?**

Where to go for advice?

**JULIE'S STORY** | **EXPERT ADVICE**

**Being expressed interest is not a circumstance unique to you.**

Students make decisions every day. Choosing a major and/or a career field essentially involves the decision-making process. The effectiveness of choosing a major and career field can be greatly influenced by the information available to you at the point of decision-making and the effectiveness of your decision-making relies on accurate and up-to-date information. Give due time to gathering information about yourself, college majors, and the world of work as you go through the process of choosing a major and/or career field.

**Helpful tools**  
Links to useful resources

- Career Counseling
- Career Planning
- Expressed Interest & Undeclared
- Emerging Trends

**Impacted Majors**  
List of current impacted majors and links to Departments

- Biological Sciences
- Business Administration
- Criminal Justice
- Graphic Design and Photography
- Health Science
- Nursing
- Psychology

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# Success Center Connection



# Success Center Connection



## Welcome

Welcome to the first edition of the Success Center Connection monthly newsletter. The Connection will share announcements, deadlines, and new initiatives related to the Center for Science and Math Success, and important news related to teaching, learning and student success. This issue highlights the current Center programs and services for NSM students and faculty. Other programs featured in future issues.

### Commit to Study

**Commit-to-Study (CS2)**  
The CS2 program is currently enrolling students from any NSM course. Trained Peer Ambassadors will engage students in 1-on-1 mentoring sessions designed to identify strengths and weaknesses related to study skills and provide a tailored program to help students reach their full potential. This program serves students of all levels, aiming to enhance life-long learning skills. Ambassadors are also trained to connect students with other academic and social support programs/services across campus to help them meet their needs and prepare them for their classes or to incorporate CS2 in their classes or as a resource for their students can contact the CS2 program director, Neil Pascoe (chemistry) at npascoe@csus.edu

### Peer Assisted Learning (PAL)

Seventy-six (76) PAL facilitators are supporting 16 courses across the NSM disciplines this semester. PALs facilitate group problem-solving sessions focused on fostering content knowledge and comprehension, building confidence and promoting independent learning and study skills. Students can improve course performance by 20% on average. All students in PAL supported courses, students in PAL, PAL assist, or not, can receive course-specific assistance from peer leaders during PAL office hours. Applications for PAL facilitators for the 2019-2020 academic year will be announced in late February. Please check the PAL website or visit the schedule location for PAL office hours.

### SEE

The SEE program is a comprehensive academic support program supporting opportunities for students that face social and educational barriers, as well as the health professions, or are working in the health or quality of health care in their communities, and to focus on diverse perspectives in research, science and health care. The delivery of health care and the delivery of health care services are both impacted by the health professions and the application to the health professions. Please check the PAL website or visit the schedule location for PAL office hours.

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### CSU LSAMP

**CSU-Louis Stokes Alliance for Minority Participation (CSU-LSAMP) at Sacramento State**  
The goal of the CSU-LSAMP Program Alliance, which is composed of all 23 campuses in the CSU system, is to prepare a diverse population of students across the CSU system for graduate work and careers in STEM. The CSU-LSAMP at Sacramento State program serves students from the Biological Sciences, Chemistry, Mathematics & Statistics, and Physics & Astronomy departments who are interested in pursuing STEM careers other than health professions. CSU-LSAMP students receive all on-site advising, preparation for research opportunities, presentation for graduate school and other professional development opportunities, and support in attend-conferences to present their research. For additional information, please visit [www.lsamp.org/lsamp](http://www.lsamp.org/lsamp)

### RISE

**Sacramento State's Research Initiative for Scientific Enhancement (RISE)**  
The goal of the RISE Program is to provide research opportunities for biomedical research to graduate students in the CSU system. RISE students receive year-round support to conduct research at Sacramento State in UC, Davis, as well as career enhancement activities, as well as career enhancement activities. Students must have a 3.0 GPA or above, be a US Citizen or permanent resident, be a full-time student in Chemistry, Biology, Mathematics & Statistics, and Physics & Astronomy, and have a strong interest in General Biology or other professional development opportunities. For additional information, please visit [www.rise.org](http://www.rise.org)

### Hornet Science Scholars (HSS) Summer Research Program

The goal of the HSS Program is to provide career and academic advising, social support and undergraduate research experiences for high-achieving, low-income students majoring in Biological Sciences, Chemistry, Mathematics & Statistics, and Physics & Astronomy. To apply, students must have a 3.0 GPA or above in their last 2 semesters, be a US Citizen or permanent resident, be a full-time student in Chemistry, Biology, Mathematics & Statistics, and Physics & Astronomy, and have a strong interest in applying for PhD programs related to biomedical research. For additional information, please visit [www.hss.org](http://www.hss.org)

### Teaching Tips:

This easy-to-read article by Dr. Kimberly Tanner at San Francisco State University offers 21 strategies for engaging inclusion and equitable teaching practices in any classroom. Download it for free from CBE - Life Sciences Education

### Spring 2019 Events and Activities:

**STEM Scholars Lecture**  
Starting on 1/15/19, the Center for Science and Math Success will host a series of STEM Scholars Lectures. The lectures will feature presentations by STEM professionals from the Sacramento State and other campuses in the CSU system.

**LSAMP Education Research Collaborative**  
The Center is helping prepare the next generation of STEM educators by providing professional development opportunities for current and future STEM educators. The collaborative will focus on research, teaching, and learning in STEM education.

**SEE Program Events**  
SEE Program Events (SEE) are designed to provide support and resources for students who are interested in pursuing STEM careers other than health professions. SEE events include workshops, seminars, and guest lectures.

### Teaching Tips:

Want to integrate more active learning into your class? Download our self-paced e-course to find out how to do it. See this short piece on Scientific Teaching and how to integrate it into your course by CUREN.

### Spring 2019 Upcoming CSMS Events and Activities:

**Researching Research Workshop**  
4/17/19 1:00 pm - 2:00 pm, University Union Ballroom, 1000 University Ave., Sacramento, CA 95833

**Health Disparities Workshop**  
4/17/19 1:00 pm - 2:00 pm, University Union Ballroom, 1000 University Ave., Sacramento, CA 95833

**Regenerative Medicine Lecture**  
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### What to look for in our next issue:

New initiatives for Fall 2019, including our new Peer Teaching Program. The Center is excited to announce a new program to recruit, support and provide mentorship for NSM students interested in pursuing single subject teaching credentials after graduation.

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### STEM Education Research Collaborative:

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**SEE/MSOSS Graduation and Awards Branch**  
4/17/19 1:00 pm - 2:00 pm, University Union Ballroom, 1000 University Ave., Sacramento, CA 95833

**PAL Student Research Poster Session**  
4/17/19 1:00 pm - 2:00 pm, University Union Ballroom, 1000 University Ave., Sacramento, CA 95833



# Where Can Sac State Students Get Help Finding Internships?

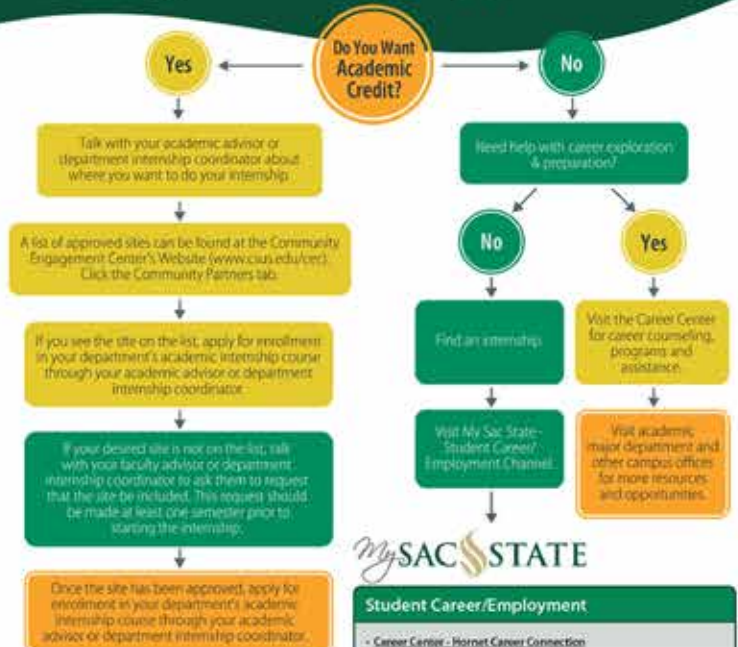
- 1 Career Center is the central hub for career services and helps students and alumni from all majors with career exploration, job and internship searches, interview preparation and employer connections. Lassen Hall 1013. [www.csus.edu/careercenter](http://www.csus.edu/careercenter)
- 2 University Enterprises, Inc. (UEI) provides the California Intern Network internship program and additional campus jobs. Bookstore 3400. [www.ueijobs.com](http://www.ueijobs.com)
- 3 ECS Internship and Career Services Office offers additional internship and career support for College of Engineering & Computer Science (ECS) students. Santa Clara Hall 1204. <http://career.ecs.csus.edu>
- 4 Business Graduate Career Services provides career support for business graduate students. Tahoe Hall 2065. <http://www.csus.edu/cba/career>



## Benefits of Internships for Students

Gain experience with first-hand experience and

## Finding Internship Opportunities



- ### Student Career/Employment
- Career Center - Hornet Career Connection
  - Associated Students, Inc. Job Board
  - College of Business Administration Office of Student Engagement
  - College of Engineering and Computer Science
  - HR Student Employment Office
  - Business Graduate Career Services
  - UEI - California Internship Network
  - Academic Internship Community Partners

Students can log in to My Sac State for the links shown above.

### Types of Internships

- Academic Credit:**
- Paid
  - Unpaid
  - Usually one semester
- Not for Academic Credit:**
- Paid
  - Unpaid
  - Duration Varies

**Stats: 45.6%**  
of internship opportunities lead to paid full-time positions. (National Association of Colleges & Employers, 2018)

- Myth:** Interns usually do menial tasks or busy work.
- Fact:** Interns often engage in skill-building and significant projects.



CALIFORNIA STATE UNIVERSITY, SACRAMENTO

# LAW ENFORCEMENT CANDIDATE SCHOLARS



**SACRAMENTO STATE**  
Law Enforcement Candidate Scholars' Program

## SCHOLARS TO OFFICERS



### HOW TO APPLY

To apply to the LECS program, please submit the following:

- » LECS application online form
- » An unofficial copy of ALL college transcripts
- » Successful applicants will be required to submit a background check process (students will be contacted for further information)

GET STARTED AT:  
[www.csus.edu/hhs/lecs](http://www.csus.edu/hhs/lecs)

### PREREQUISITES & REQUIREMENTS

- » Open to students of all majors
- » Must be junior status to apply and a two-year commitment is required (Prerequisite: CRJ 1 or equivalent may be taken concurrently)
- » Overall GPA of 2.5 or higher
- » Must be U.S. Citizen or Permanent Resident

### MUST PASS:

- » LECS application process
- » Meet minimum requirements (Peace Officer certification, and physical requirements)
- » Pass a background check
- » Get approval from LECS program sponsoring agency

### INSTRUCTION & TRAINING

#### PHASE 1

- » Application Process
- » Background and pre-screening assessment
- » Mentoring, leadership training and academic & career development workshops
- » **Must pass written and physical exam to proceed**

#### PHASE 2

- » Academic internship (within a law enforcement agency (second background process required to intern))

### LECS PROGRAM MISSION

Sacramento State's LECS program is a partnership project that works directly with local law enforcement to:

- » Build bridges with the community
- » Provide academic, career and leadership development
- » Prepare and transform students to become sworn law enforcement officers in Sacramento and throughout California

The LECS program, in partnership with law enforcement agencies and the community is dedicated to inclusive excellence in law enforcement.

**"BUILDING BRIDGES BETWEEN SACRAMENTO STATE LAW ENFORCEMENT & THE COMMUNITY"**

- » STUDENT SUCCESS
- » LEADERSHIP INCLUSION & DIVERSITY
- » SOCIAL & CULTURAL COMPETENCE
- » COMMITMENT
- » COMMUNITY ENGAGEMENT
- » INNOVATION



### CONTACT INFORMATION

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(916) 278-3152  
[www.csus.edu/hhs/lecs](http://www.csus.edu/hhs/lecs)

